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Caldwell High School

School Report Card 2006-07

OUR MISSION

“To graduate all students from Caldwell High School with knowledge, skills, and attitude to be successful citizens in a changing global society.”

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Caldwell High School continues to identify the most effective strategies to meet the needs of all students and their families.

OPTIONS FOR PARENTS

Parents are welcome to visit our school at any time and encouraged to take an active role in their child's education.

WHAT WE CELEBRATE

At Caldwell High School we provide our students with an opportunity to gain a comprehensive high school experience. We celebrate our students' achievements in academics, fine arts and athletics. The diversity of our student body and our community make our school a place that educates our students academically and socially and prepares them for the future.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

7% Who participated in programs to learn English
 58% Who qualified for free or reduced-price lunch
 XX% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

100% Percent who are highly qualified
 XX Percent who are teaching as an approved consultant specialist
 XX Percent who are teaching with a letter of authorization
 0% Percent of classes not taught by highly qualified teachers

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting XXXXX in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2007, and shows:

72 Percent for our school
 XX Percent for our district
 XX Percent for the state

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are “Adequate Yearly Progress Assessment Reports.” These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called “Adequate Yearly Progress Indicators” details which goals our school met and those we may have missed

ACT

Most of Idaho's college-bound students take this exam.

Class of 2007 – average score

	Our students	State	National
English	19.5	20.7	20.7
Math	20.5	21.2	21.0
Reading	21.4	22.1	21.5
Science	20.7	21.3	21.0
Composite	20.6	21.4	21.2

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Class of 2007 – average score

	Our students	State	National
Verbal	531	541	502
Math	548	539	515

Adequate Yearly Progress School Indicators 2006-07

Caldwell High School, Grades 9-12, Caldwell School District

The goal in our school, district, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of our schools' students meeting state goals for proficiency in reading and math and our progress on a third indicator, which is improving or maintaining our graduation rate.

Group Required comparisons	ISAT Reading		ISAT Math		Third Indicator
	% Tested	% Proficient or better	% Tested	% Proficient or better	Graduation rate
	Goal 95%	Goal 72%	Goal 95%	Goal 60%	Goal: Maintain 2005-06 levels or improve
10th graders in our school 3 rd through 8 th & 10 th graders in our district 3 rd through 8 th & 10 th graders in our state	School 98.01% District 99.47% State 99.39%	School 65.35% District 66% State 80.88%	School 98.76% District 99.56% State 99.37%	School 58.1% District 62.56% State 77.04%	School 72.06% District XX% State 86.63%(Graduation)
Race/Ethnicity	School ^	School ~	School ^	School ~	School ~ ***
African American	District 93.33% State 99.27%	District ~ State 72.91%	District 96.67% State 99%	District ~ State 63.16%	District XX% State N/A
Asian	District 100% State 99.21%	District ~ State 85.77%	District 100% State 99.21%	District ~ State 86.48%	District XX% State N/A
American Indian/ Alaskan Native	District 93.33% State: 99.21%	District ~ State 64.97%	District 100% State 99.12%	District ~ State 58.97%	District XX% State 62.45%
Hispanic	School 98.39% District 99.67% State 99.13%	School 56.25% District 55.91% State 60.64%	School 97.46% District 99.67% State 99.14%	School 45.06% District 54.07% State 58.67%	School ~ 32.92 District XX% State 62.55
Native Hawaiian/Pacific Islander	School * District ^ State 99.81%	School ~ District ~ State 81.65%	School * District ^ State 99.81%	School ~ District ~ State 75.4%	School ~ *** District XX% State N/A
White	School 97.6% District 99.4% State 99.47%	School 72.87% District 76.88% State 84.29%	School 98.08% District 99.47% State 99.44%	School 68.78% District 72.08% State: 80.23%	School ~ *** District XX% State N/A
Limited English Proficient Students	School 100% District 100% State 99.3%	School 29.55% District 42.1% State 49.58%	School 100% District 99.62% State 99.15%	School 31.82 District 47.89% State 51.58%	School ~ 9.09 District XX% State 55.05%
Economically Disadvantaged	School 98% District 99.6% State 99.32%	School 58.37% District 59.92% State 71.3%	School 99.2% District 99.68% State 99.3%	School 49.53% District 57.18% State 67.73%	School ~ *** District XX% State N/A
Students with Disabilities	School 96.55% District 98.75% State 98.8%	School ~ District 28.62% State 45.09%	School 96.55% District 99.06% State 98.73%	School ~ District 29.56% State 44.22%	School ~ *** District XX% State 43.8%

Did Caldwell High School make adequate yearly progress for 2006-07?

No
If no, what state goals were not met?

Reading Proficiency
Math Proficiency
Hispanic Reading Proficiency
Hispanic Math Proficiency
Econ Reading Proficiency
Econ Math Proficiency
3rd Indicator
White Reading Proficiency
White Math Proficiency
LEP Math Proficiency
LEP Reading Proficiency

Is this school identified for improvement?

Yes

How long has this school been identified for improvement?

2

What options are available for parents?

School Choice is offered to all of our students.

This report only reflects the performance of students who were enrolled for a full academic year. To protect the privacy of individual students the following symbols are used:

>95% - The group with proficiency percentages greater than 95% and <5% - The group with proficiency percentages less than 5%.

+ The group of less than 40 students did meet the state's percent tested goal. - The group of less than 40 students did not meet the state's percent tested goal.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

*** These targets only apply for schools using Safe Harbor, an alternative method for determining if progress was made.

* No students reported for this group.