

A thorough system of public schools has been defined by the Idaho legislature as one in which the skills necessary for students to enter the work force are taught.

STUDENT SKILL DEVELOPMENT

All students will be provided an opportunity to develop the following skill areas:

1. Academic skills (i.e., reading, language arts and communication, mathematics, science, social studies);
2. Skills necessary for entering the workforce, including self-management skills (i.e., ability to plan, self-discipline, respect for authority, ongoing skill improvement);
3. Individual and teamwork skills (i.e., personal initiative, working with others);
4. Thinking/information skills (i.e., reasoning, problem solving, acquiring and using information); and
5. Vocational-technical skill based on the standards of the industry as approved the State Board of Vocational Education.

OTHER SKILL DEVELOPMENT

Recognizing that students may or may not be active in the workforce, the State Board of Education, by rule, has provided that all students should be provided the opportunity to become contributing community and family members. This instruction includes homemaking skills (i.e., nutrition, child development, resource management); balancing work and family responsibilities; and entrepreneurial skills.

WORK-BASED LEARNING EXPERIENCES

Work-based learning experiences may be provided by this district as part of the instruction in the school. For students to receive credit, the experiences will include: training plans, training agreements, approved work sites, and supervision by appropriately certificated personnel. If work-based learning experiences are selected, they will be included in the Parent Approved Student Learning Plans. Instruction will be organized to facilitate a successful transition into the workforce and further education.

This school district will have a program which allows high school students the opportunity to receive credit for work-based learning experiences. Students must have completed the 10th grade to participate in the program. The school principal will designate appropriately certified personnel to facilitate the work-based learning experiences program and comply with the requirements for developing individual training plans for each student participating in the

program, including entering into training agreements with the employers, approving work sites, supervising each student, and assessing the student's progress. By successfully participating in the work-based learning program, students may earn one (1) credits per semester, for a total of four (4) credits.



LEGAL REFERENCE:

Idaho Code Section §33-1612
IDAPA 08.02.03.400

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