

## **PURPOSE OF STATEWIDE ASSESSMENTS**

A statewide assessment program has been established by the Idaho State Board of Education. This district is required to participate in the statewide assessment program as long as the program is funded by the state. The statewide testing program has been developed for the purposes of:

1. Providing comparative local, state and national data regarding the achievement of Idaho students in essential skill areas;
2. Identifying performance trends in student achievement across grade levels tested and over time;
3. Providing supplemental information to school districts that may be useful in evaluating local curriculum and instructional practice;
4. Screening students for special program entry and/or exit;
5. Diagnosing individual differences;
6. Developing student schedules;
7. Making differential assignments within classes;
8. Communicating school progress information to various publics;
9. Determining State Department of Education technical assistance/consultation priorities.

## **STATEWIDE TESTS**

The statewide testing program consists of the following:

1. Idaho Reading Indicator;
2. Idaho Standards Achievement Test;
3. Direct Writing Assessment;
4. Direct Mathematics Assessment.

This district will use the same security measures in protecting statewide testing materials from compromise as it does to safeguard other formal assessments.

## **TESTING OF STUDENTS**

The Caldwell School District will test students in the specific grade levels and with the appropriate tests as determined by the Idaho Department of Education for reporting purposes.

Additional grade levels may be tested for the purpose of gaining educational data at the district's discretion.

Nonpublic students in the equivalent grades set forth above may take the exams at private school or at parent/guardian expense.

In addition, this district will implement assessments in social studies, science, health, and humanities, in compliance with the state and federal requirements.

The district will not charge student time spent in statewide assessments against attendance requirements.

**Special Education Students:**

All students who are eligible for special education pursuant to the Individuals with Disabilities Education Act (IDEA) shall participate in the statewide assessment program. Each student's individualized education program (IEP) team shall determine whether the student shall participate in the regular assessment without accommodations, the regular assessment with accommodations, or adaptations, or whether the student qualifies for and shall participate in the alternative assessment.

**English Language Learner Students:**

English Language Learner (ELL) students who have been in an English speaking school for less than one (1) year and score a 1 or 2 on the Pre-LAS or LAS, or a 1 or 2 on the Woodcock-Munoz, or an A or B on the IPT, or limited or intermediate on the Macualitas may be excluded from testing. If the student does not have a local language score, they are not excluded from testing.

**ASSESSMENT FOR DUAL ENROLLMENT**

For the purpose of nonpublic school student participation in non-academic public school activities, the Idaho State Board of Education recognizes the following:

1. The Idaho Standards Achievement Test (Grades 2-9 and High School).
2. A portfolio demonstrating grade level proficiency in at least five (5) of the subject areas (Language Arts/Communication, Math, Science, Social Studies, Health, and Humanities). Portfolios will be judged and confirmed by a committee comprised of at least one (1) teacher from each subject area presented in the portfolio and the building principal at the school where dual enrollment is sought.



**LEGAL REFERENCE:**

Idaho Code Section 33-203  
IDAPA 08.02.03.-100.10

**FIRST READING:** October 20, 1997  
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