

Superintendent: Roger Quarles  
 Enrollment: 6228  
 Address: 1101 Cleveland Blvd.  
 Phone: 208-455-3300  
 Fax: 208-455-3302  
 Website: www.caldwellschools.org



# Caldwell School District

## Report Card 2007-08

### OUR MISSION

We exist to provide an excellent education for all Caldwell students through full and equitable access and opportunities.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our district. No single report can tell the whole story of our educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### ABOUT OUR DISTRICT

Each year the progress of our district toward state and federal academic goals is monitored. Under this monitoring, our district did not make Adequate Yearly Progress in 2007-08.  
 Reading Status: School Improvement Year 5  
 Math Status: School Improvement Year 1  
 3<sup>rd</sup> Indicator Status: Met Goal  
 Based on progress monitoring, our district has been identified for improvement. This is our 5<sup>th</sup> year in improvement status.

### ABOUT OUR SCHOOLS

Each year the progress of our schools toward state and federal academic goals is monitored. Under this "Adequate Yearly Progress" or AYP monitoring for 2007-2008:

- 5 or 50% of our schools made AYP
- 5 or 50% of our schools did not make AYP

#### Schools improvement status

The following schools were identified for improvement:

- Caldwell High School
- Jefferson Middle School
- Syringa Middle School
- Lewis and Clark Elementary
- Lincoln Elementary

3 or 30% of our schools are in the first year of improvement

2 or 20% of our schools are in the second year of improvement

A detailed report card on each of our schools is available at [www.caldwellschools.org](http://www.caldwellschools.org) or by calling 208-455-3300.

### OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence student achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR DISTRICT'S STUDENTS

- 16% Who participated in programs to learn English
- 71% Who qualified for free or reduced-price lunch
- 9% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR DISTRICT'S TEACHERS

- 98 Percent who are highly qualified
- 2 Percent who are teaching as an approved consultant specialist
- 1 Percent who are teaching with a letter of authorization
- 1 Percent of classes not taught by highly qualified teachers

### OUR ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our district and our schools is available at: <http://www.sde.idaho.gov/ipd/reportcard/SchoolReportCard.asp> or by contacting Melinda Smyser at 208-455-3309.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2007, and shows:

- 73.88% Percent for our district
- 88.29% Percent for the state

#### ABOUT OUR DISTRICT'S TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

#### ABOUT OUR DISTRICT'S PROGRESS

The results from these tests also are used to measure the progress of our district and our schools toward state and federal academic goals. The report called "Adequate Yearly Progress Indicators" details which goals our district met and those we may have missed.

Test and progress reports are also available for each of our schools at [www.caldwellschools.org](http://www.caldwellschools.org) or by calling 208-455-3300.

### ACT

Most of Idaho's college-bound students take this exam.

#### Class of 2007 – average score

	Our district	State	National
English	19.5	20.7	20.7
Math	20.5	21.2	21.0
Reading	21.4	22.1	21.5
Science	20.7	21.3	21.0
Composite	20.6	21.4	21.2

### SAT

Only a small percentage of Idaho's college-bound students take this exam.

#### Class of 2007 – average score

	Our district	State	National
Reading	531	541	502
Math	548	539	515

# Adequate Yearly Progress District Indicators 2007-2008

## Caldwell School District #132

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading, math, and language by the spring of 2014. In 2007-2008, students in grades 3-8 and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows required comparisons of participation rates and proficiency rates of our district and our state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

### Did Caldwell School District make adequate yearly progress for 2007-2008

No

If no, what state goals were not met?

Math Proficiency  
Hispanic Math Proficiency  
LEP Reading Proficiency  
LEP Math Proficiency  
Econ Math Proficiency  
SWD Reading Proficiency  
SWD Math Proficiency

Is this district identified for improvement?

Yes

How long has this district been identified for improvement?

5 years

Group	ISAT Reading		ISAT Math		Third Indicator Graduation Rate or decrease % of below basic students in reading and math
	% Tested Goal 95%	% Proficient or better Goal 78%	% Tested Goal 95%	% Proficient or better Goal 70%	
All 3 <sup>rd</sup> - 8 <sup>th</sup> & 10 <sup>th</sup> graders in our district	District 99.58%	District <b>73.91%</b>	District 99.58%	District <b>65.58%</b>	District <b>73.88%</b>
All 3 <sup>rd</sup> - 8 <sup>th</sup> & 10 <sup>th</sup> graders in our state	State 99.48%	State 84.56%	State 99.47%	State 80.85%	State 88.29%
<b>Race/Ethnicity</b>	District 100%	District ~%	District 100%	District ~%	District ~
African American	State 98.83%	State 77.36%	State 99.24	State 69.33	
Asian	District 100%	District ~%	District 100%	District ~%	District ~
	State: 99.55%	State 88.36%	State 99.61%	State 88.3%	
American Indian/Alaskan Native	District 100%	District ~%	District 100%	District ~%	District ~
	State 99.1%	State 69.94%	State 99.27%	State 64.53%	
Hispanic	District 99.65%	District <b>65.31%</b>	District 99.71%	District <b>56.66%</b>	District <b>46.18%</b>
	State 99.39	State 67.79%	State 99.38%	State 64.86%	
Native Hawaiian/ Pacific Islander	District 100%	District ~%	District 100%	District ~%	District ~%
	State 99.66%	State 85.06%	State 99.66%	State 84.13%	
White	District 99.47%	District 83.37%	District 99.4%	District 75.36%	District n/a
	State 99.52%	State 87.62%	State 99.5%	State: 83.8%	
Limited English Proficient Students	District 99.58%	District <b>48.46%</b>	District 99.79%	District <b>48.92%</b>	District <b>33.45%</b>
	State 99.45%	State 55.66%	State 99.67%	State 55.77%	
Economically Disadvantaged	District 99.63%	District <b>69.08%</b>	District 99.59%	District <b>59.72%</b>	District <b>50.12%</b>
	State 99.57%	State 76.18%	State 99.53%	State 71.94%	
Students with disabilities	District 99.37%	District <b>34.83%</b>	District 99.37%	District <b>28.23%</b>	District n/a
	State 98.97%	State 48.8%	State 98.81%	State 44.74%	

To protect the privacy of individual students, the following symbols are used:

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

### How is the District improving?

Implementation of researched based reading and math REACH Program  
Identifying and implementing best practices  
Instructional coaches at all grade levels  
Caldwell Academy of Leadership  
Standards-Based professional development

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 3**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**READING**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	98.32%	17.05%	17.42%	40.34%	25.19%
		2007-2008	99.79%	13.31%	11.64%	43.87%	31.19%
	State	2007-2008	99.47%	8.48%	8.80%	37.91%	44.81%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	93.85%	13.54%	13.54%	40.61%	32.31%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	100.00%	12.15%	17.80%	47.18%	22.88%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	97.39%	5.36%	6.51%	31.80%	56.32%
		Hispanic	2006-2007	97.59%	21.13%	23.94%	41.55%
	2007-2008		99.61%	17.12%	14.01%	49.03%	19.84%
	State	2007-2008	98.75%	16.19%	17.03%	46.01%	20.77%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	97.87%	4.35%	11.96%	42.39%	41.30%	
	White	2006-2007	100.00%	12.93%	9.91%	37.93%	39.22%
2007-2008		100.00%	9.09%	9.09%	36.36%	45.45%	
State	2007-2008	99.71%	7.03%	7.08%	36.27%	49.62%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	100.00%	4.95%	8.91%	41.58%	44.55%	
	Disability	Students with disabilities	2006-2007	96.49%	49.09%	18.18%	20.00%
2007-2008			100.00%	26.09%	15.22%	43.48%	15.22%
State		2007-2008	99.09%	32.65%	17.30%	32.90%	17.15%
		Students without disabilities	2006-2007	98.54%	13.32%	17.34%	42.71%
2007-2008	99.77%		11.95%	11.26%	43.91%	32.87%	
State	2007-2008	99.52%	5.88%	7.89%	38.45%	47.78%	
	Socio-Economic	Economically Disadvantaged	2006-2007	98.04%	20.20%	20.20%	41.65%
2007-2008			99.74%	15.34%	13.49%	47.09%	24.07%
State		2007-2008	99.36%	12.91%	12.33%	42.19%	32.57%
		Non-Economically Disadvantaged	2006-2007	99.22%	7.09%	8.66%	36.22%
2007-2008	100.00%		5.83%	4.85%	32.04%	57.28%	
State	2007-2008	99.57%	4.88%	5.93%	34.44%	54.75%	
	Special Programs	Migrant Students	2006-2007	81.82%	*	*	*
2007-2008			100.00%	37.50%	12.50%	37.50%	12.50%
State		2007-2008	97.30%	26.59%	18.65%	38.89%	15.87%
		Limited English Proficient	2006-2007	94.78%	31.19%	33.94%	30.28%
2007-2008			100.00%	39.19%	22.97%	35.14%	2.70%
State		2007-2008	99.78%	27.70%	24.03%	40.56%	7.71%
	Non-Limited English Proficient	2006-2007	99.29%	13.37%	13.13%	42.96%	30.55%
2007-2008		99.75%	8.60%	9.58%	45.45%	36.36%	
State	2007-2008	99.45%	7.16%	7.75%	37.73%	47.35%	
	Gender	Female	2006-2007	98.12%	12.64%	16.48%	44.06%
2007-2008			100.00%	12.40%	9.20%	42.40%	36.00%
State		2007-2008	99.56%	6.28%	7.47%	37.37%	48.88%
		Male	2006-2007	98.52%	21.35%	18.35%	36.70%
2007-2008	99.57%		14.29%	14.29%	45.45%	25.97%	
State	2007-2008	99.39%	10.60%	10.08%	38.43%	40.89%	

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 3**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**MATH**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	99.44%	4.68%	18.16%	36.52%	40.64%
		2007-2008	100.00%	4.15%	14.52%	29.25%	52.07%
	State	2007-2008	99.69%	3.21%	9.37%	30.63%	56.79%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	98.77%	12.03%	12.86%	40.25%	34.85%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	100.00%	5.65%	18.36%	41.81%	34.18%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	100.00%	1.49%	5.97%	22.76%	69.78%
		Hispanic	2006-2007	99.31%	5.88%	24.91%	40.83%
	2007-2008		100.00%	4.65%	19.77%	34.11%	41.47%
	State	2007-2008	99.58%	6.11%	18.63%	41.63%	33.62%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	98.94%	3.23%	7.53%	36.56%	52.69%	
	White	2006-2007	100.00%	3.02%	9.91%	31.03%	56.03%
2007-2008		100.00%	3.35%	8.61%	23.92%	64.11%	
State	2007-2008	99.73%	2.53%	7.51%	28.38%	61.58%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	99.01%	3.00%	10.00%	26.00%	61.00%	
	Disability	Students with disabilities	2006-2007	98.25%	16.07%	25.00%	37.50%
2007-2008			100.00%	13.04%	26.09%	36.96%	23.91%
State		2007-2008	99.04%	15.75%	24.16%	34.47%	25.62%
		Students without disabilities	2006-2007	99.58%	3.35%	17.36%	36.40%
2007-2008	100.00%		3.21%	13.30%	28.44%	55.05%	
State	2007-2008	99.77%	1.86%	7.79%	30.22%	60.13%	
	Socio-Economic	Economically Disadvantaged	2006-2007	99.51%	5.65%	21.87%	38.57%
2007-2008			100.00%	4.49%	17.68%	31.40%	46.44%
State		2007-2008	99.69%	5.15%	13.72%	36.49%	44.64%
		Non-Economically Disadvantaged	2006-2007	99.22%	1.57%	6.30%	29.92%
2007-2008	100.00%		2.91%	2.91%	21.36%	72.82%	
State	2007-2008	99.70%	1.62%	5.84%	25.87%	66.67%	
	Special Programs	Migrant Students	2006-2007	90.91%	10.00%	30.00%	30.00%
2007-2008			100.00%	0.00%	31.25%	50.00%	18.75%
State		2007-2008	99.61%	7.75%	20.16%	44.57%	27.52%
		Limited English Proficient	2006-2007	99.13%	8.77%	35.96%	41.23%
2007-2008			100.00%	9.46%	39.19%	35.14%	16.22%
State		2007-2008	99.93%	9.90%	28.47%	42.85%	18.78%
	Non-Limited English Proficient	2006-2007	99.53%	3.57%	13.33%	35.24%	47.86%
2007-2008		100.00%	3.19%	10.05%	28.19%	58.58%	
State	2007-2008	99.68%	2.75%	8.06%	29.79%	59.39%	
	Gender	Female	2006-2007	99.62%	4.15%	17.36%	39.62%
2007-2008			100.00%	2.40%	16.40%	28.00%	53.20%
State		2007-2008	99.76%	2.80%	9.10%	31.78%	56.32%
		Male	2006-2007	99.26%	5.20%	18.96%	33.46%
2007-2008	100.00%		6.03%	12.50%	30.60%	50.86%	
State	2007-2008	99.63%	3.60%	9.64%	29.53%	57.23%	

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 3**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**LANGUAGE ARTS**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	98.32%	18.75%	19.51%	33.90%	27.84%
		2007-2008	100.00%	20.75%	22.82%	27.39%	29.05%
	State	2007-2008	99.42%	13.12%	16.73%	30.63%	39.53%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	93.85%	22.71%	21.83%	30.13%	25.33%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	99.72%	23.51%	23.51%	34.84%	18.13%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	97.39%	5.36%	12.26%	24.52%	57.85%
		Hispanic	2006-2007	97.59%	23.24%	21.48%	34.86%
	2007-2008		100.00%	27.13%	27.13%	26.74%	18.99%
	State	2007-2008	98.65%	25.43%	24.94%	30.56%	19.06%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	97.87%	8.70%	21.74%	27.17%	42.39%	
	White	2006-2007	99.57%	12.99%	17.75%	32.47%	36.80%
2007-2008		100.00%	14.35%	17.22%	27.75%	40.67%	
State	2007-2008	99.67%	10.72%	15.07%	30.63%	43.59%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	100.00%	9.90%	17.82%	37.62%	34.65%	
	Disability	Students with disabilities	2006-2007	98.25%	53.57%	16.07%	17.86%
2007-2008			100.00%	34.78%	32.61%	26.09%	6.52%
State		2007-2008	98.99%	32.10%	26.75%	25.83%	15.32%
		Students without disabilities	2006-2007	98.33%	14.62%	19.92%	35.81%
2007-2008	100.00%		19.27%	21.79%	27.52%	31.42%	
State	2007-2008	99.47%	11.08%	15.65%	31.14%	42.13%	
	Socio-Economic	Economically Disadvantaged	2006-2007	98.29%	23.13%	21.39%	34.33%
2007-2008			100.00%	24.27%	26.12%	27.70%	21.90%
State		2007-2008	99.26%	19.49%	21.54%	31.10%	27.87%
		Non-Economically Disadvantaged	2006-2007	98.44%	4.76%	13.49%	32.54%
2007-2008	100.00%		7.77%	10.68%	26.21%	55.34%	
State	2007-2008	99.56%	7.95%	12.82%	30.24%	48.99%	
	Special Programs	Migrant Students	2006-2007	81.82%	*	*	*
2007-2008			100.00%	37.50%	37.50%	12.50%	12.50%
State		2007-2008	96.91%	32.67%	25.90%	24.70%	16.73%
		Limited English Proficient	2006-2007	94.78%	33.94%	27.52%	28.44%
2007-2008			100.00%	50.00%	39.19%	8.11%	2.70%
State		2007-2008	99.63%	37.45%	31.57%	22.74%	8.24%
	Non-Limited English Proficient	2006-2007	99.29%	14.80%	17.42%	35.32%	32.46%
2007-2008		100.00%	15.44%	19.85%	30.88%	33.82%	
State	2007-2008	99.41%	11.45%	15.71%	31.17%	41.67%	
	Gender	Female	2006-2007	98.12%	11.49%	19.16%	40.61%
2007-2008			100.00%	19.60%	20.40%	24.80%	35.20%
State		2007-2008	99.54%	9.91%	14.78%	30.14%	45.17%
		Male	2006-2007	98.52%	25.84%	19.85%	27.34%
2007-2008	100.00%		21.98%	25.43%	30.17%	22.41%	
State	2007-2008	99.31%	16.22%	18.60%	31.09%	34.09%	

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 4**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**READING**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	98.80%	19.03%	18.22%	46.15%	16.60%
		2007-2008	99.23%	15.95%	14.98%	44.16%	24.90%
	State	2007-2008	99.46%	7.39%	10.11%	47.73%	34.77%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	100.00%	20.00%	30.00%	40.00%	10.00%
	State	2007-2008	94.31%	10.57%	16.60%	47.55%	25.28%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	100.00%	19.70%	20.30%	44.85%	15.15%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	96.23%	3.91%	9.13%	43.48%	43.48%
		Hispanic	2006-2007	98.10%	28.29%	20.16%	42.64%
	2007-2008		98.94%	20.79%	18.28%	49.10%	11.83%
	State	2007-2008	98.73%	16.34%	19.39%	51.04%	13.23%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	98.95%	8.51%	7.45%	53.19%	30.85%	
	White	2006-2007	99.57%	8.73%	16.16%	50.22%	24.89%
2007-2008		99.55%	9.91%	9.91%	37.84%	42.34%	
State	2007-2008	99.75%	5.45%	8.08%	47.15%	39.32%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	97.00%	6.19%	9.28%	55.67%	28.87%	
	Disability	Students with disabilities	2006-2007	100.00%	39.62%	33.96%	24.53%
2007-2008			100.00%	45.65%	21.74%	26.09%	6.52%
State		2007-2008	99.25%	29.86%	22.20%	36.30%	11.64%
		Students without disabilities	2006-2007	98.66%	16.55%	16.33%	48.75%
2007-2008	99.15%		13.03%	14.32%	45.94%	26.71%	
State	2007-2008	99.49%	4.82%	8.73%	49.04%	37.41%	
	Socio-Economic	Economically Disadvantaged	2006-2007	98.47%	23.83%	19.69%	44.56%
2007-2008			99.25%	19.49%	16.71%	45.06%	18.73%
State		2007-2008	99.23%	11.37%	14.26%	50.68%	23.68%
		Non-Economically Disadvantaged	2006-2007	100.00%	1.85%	12.96%	51.85%
2007-2008	99.17%		4.20%	9.24%	41.18%	45.38%	
State	2007-2008	99.66%	4.07%	6.66%	45.27%	43.99%	
	Special Programs	Migrant Students	2006-2007	100.00%	53.85%	23.08%	15.38%
2007-2008			92.31%	33.33%	25.00%	33.33%	8.33%
State		2007-2008	97.20%	26.98%	19.78%	42.81%	10.43%
		Limited English Proficient	2006-2007	95.65%	45.45%	22.73%	29.09%
2007-2008			100.00%	38.00%	26.00%	34.00%	2.00%
State		2007-2008	99.69%	29.76%	27.12%	40.17%	2.95%
	Non-Limited English Proficient	2006-2007	99.74%	11.46%	16.93%	51.04%	20.57%
2007-2008		99.04%	10.63%	12.32%	46.62%	30.43%	
State	2007-2008	99.45%	5.90%	8.98%	48.23%	36.89%	
	Gender	Female	2006-2007	98.80%	15.73%	18.55%	45.56%
2007-2008			99.59%	13.69%	13.28%	46.89%	26.14%
State		2007-2008	99.48%	5.96%	9.43%	47.38%	38.23%
		Male	2006-2007	98.80%	22.36%	17.89%	46.75%
2007-2008			98.91%	17.95%	16.48%	41.76%	23.81%
State		2007-2008	99.45%	8.71%	10.75%	48.06%	32.48%

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 4**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**MATH**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	District	2006-2007	99.80%	13.03%	18.44%	45.29%	23.25%	
		2007-2008	100.00%	9.27%	16.02%	45.17%	29.54%	
	State	2007-2008	99.72%	4.71%	11.16%	44.72%	39.40%	
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*	
		District	2007-2008	100.00%	20.00%	10.00%	50.00%	20.00%
		State	2007-2008	98.93%	15.47%	15.47%	45.32%	23.74%
	American Indian/ Alaskan Native	2006-2007	*	*	*	*	*	
		District	2007-2008	*	*	*	*	*
		State	2007-2008	99.70%	14.59%	20.97%	38.91%	25.53%
	Asian	2006-2007	*	*	*	*	*	
		District	2007-2008	*	*	*	*	*
		State	2007-2008	99.58%	5.04%	6.30%	35.29%	53.36%
	Hispanic	2006-2007	99.62%	16.79%	20.23%	45.42%	17.56%	
		District	2007-2008	100.00%	9.93%	21.28%	50.00%	18.79%
		State	2007-2008	99.62%	9.55%	18.99%	50.24%	21.22%
	Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*	*	
		District	2007-2008	*	*	*	*	*
		State	2007-2008	100.00%	7.37%	6.32%	55.79%	30.53%
White	2006-2007	100.00%	9.13%	16.52%	45.22%	29.13%		
	District	2007-2008	100.00%	7.62%	9.42%	39.46%	43.50%	
	State	2007-2008	99.76%	3.39%	9.51%	43.81%	43.28%	
Unspecified ethnicity	2006-2007	*	*	*	*	*		
	District	2007-2008	*	*	*	*	*	
	State	2007-2008	98.00%	5.10%	9.18%	48.98%	36.73%	
Disability	Students with disabilities	2006-2007	100.00%	39.62%	22.64%	37.74%	0.00%	
		District	2007-2008	100.00%	30.43%	34.78%	28.26%	6.52%
		State	2007-2008	99.01%	20.83%	26.33%	38.95%	13.90%
	Students without disabilities	2006-2007	99.78%	9.87%	17.94%	46.19%	26.01%	
District		2007-2008	100.00%	7.20%	14.19%	46.82%	31.78%	
State		2007-2008	99.80%	2.88%	9.44%	45.80%	42.30%	
Socio-Economic	Economically Disadvantaged	2006-2007	99.74%	15.86%	20.72%	46.29%	17.14%	
		District	2007-2008	100.00%	10.30%	18.59%	49.75%	21.36%
		State	2007-2008	99.66%	7.24%	15.67%	48.03%	29.07%
	Non-Economically Disadvantaged	2006-2007	100.00%	2.78%	10.19%	41.67%	45.37%	
District		2007-2008	100.00%	5.83%	7.50%	30.00%	56.67%	
State		2007-2008	99.76%	2.60%	7.40%	41.97%	48.03%	
Special Programs	Migrant Students	2006-2007	100.00%	46.15%	15.38%	30.77%	7.69%	
		District	2007-2008	100.00%	23.08%	15.38%	46.15%	15.38%
		State	2007-2008	98.95%	14.84%	19.79%	49.82%	15.55%
	Limited English Proficient	2006-2007	100.00%	23.48%	26.09%	42.61%	7.83%	
		District	2007-2008	100.00%	14.00%	28.00%	49.00%	9.00%
		State	2007-2008	99.69%	17.17%	25.41%	48.10%	9.32%
Non-Limited English Proficient	2006-2007	99.74%	9.90%	16.15%	46.09%	27.86%		
	District	2007-2008	100.00%	8.13%	13.16%	44.26%	34.45%	
	State	2007-2008	99.72%	3.88%	10.21%	44.50%	41.40%	
Gender	Female	2006-2007	100.00%	12.35%	16.73%	44.22%	26.69%	
		District	2007-2008	100.00%	10.74%	15.70%	46.28%	27.27%
		State	2007-2008	99.71%	4.31%	11.14%	46.10%	38.46%
	Male	2006-2007	99.60%	13.71%	20.16%	46.37%	19.67%	
		District	2007-2008	100.00%	7.97%	16.30%	44.20%	31.52%
		State	2007-2008	99.72%	5.08%	11.18%	43.45%	40.28%

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 4**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**LANGUAGE ARTS**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	District	2006-2007	98.80%	11.74%	20.24%	46.15%	21.86%	
		2007-2008	99.42%	16.31%	22.91%	33.98%	26.80%	
	State	2007-2008	99.39%	7.57%	14.72%	35.75%	41.96%	
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*	
		District	2007-2008	100.00%	20.00%	20.00%	30.00%	30.00%
		State	2007-2008	93.59%	9.51%	19.39%	36.50%	34.60%
	American Indian/ Alaskan Native	2006-2007	*	*	*	*	*	
		District	2007-2008	100.00%	18.18%	28.79%	34.24%	18.79%
		State	2007-2008	100.00%	18.18%	28.79%	34.24%	18.79%
	Asian	2006-2007	*	*	*	*	*	
		District	2007-2008	96.23%	3.48%	10.87%	25.22%	60.43%
		State	2007-2008	96.23%	3.48%	10.87%	25.22%	60.43%
	Hispanic	2006-2007	97.72%	15.56%	20.23%	46.69%	17.51%	
		District	2007-2008	98.94%	20.07%	28.32%	34.77%	16.85%
		State	2007-2008	98.64%	15.55%	24.74%	40.04%	19.67%
	Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*	*	
		District	2007-2008	98.95%	4.26%	15.96%	38.30%	41.49%
		State	2007-2008	98.95%	4.26%	15.96%	38.30%	41.49%
White	2006-2007	100.00%	7.39%	20.87%	45.22%	26.52%		
	District	2007-2008	100.00%	11.21%	16.14%	33.18%	39.46%	
	State	2007-2008	99.68%	5.89%	12.52%	35.07%	46.52%	
Unspecified ethnicity	2006-2007	*	*	*	*	*		
	District	2007-2008	97.00%	7.22%	14.43%	39.18%	39.18%	
	State	2007-2008	97.00%	7.22%	14.43%	39.18%	39.18%	
Disability	Students with disabilities	2006-2007	100.00%	39.62%	35.85%	20.75%	3.77%	
		District	2007-2008	100.00%	32.61%	36.96%	19.57%	10.87%
		State	2007-2008	99.06%	23.33%	29.92%	32.53%	14.22%
	Students without disabilities	2006-2007	98.66%	8.39%	18.37%	49.21%	24.04%	
District		2007-2008	99.36%	14.71%	21.54%	35.39%	28.36%	
State		2007-2008	99.43%	5.77%	12.99%	36.12%	45.13%	
Socio-Economic	Economically Disadvantaged	2006-2007	98.47%	14.51%	22.28%	46.63%	16.58%	
		District	2007-2008	99.50%	19.95%	25.00%	34.60%	20.45%
		State	2007-2008	99.14%	11.53%	20.06%	38.11%	30.29%
	Non-Economically Disadvantaged	2006-2007	100.00%	1.85%	12.96%	44.44%	40.74%	
District		2007-2008	99.17%	4.20%	15.97%	31.93%	47.90%	
State		2007-2008	99.60%	4.27%	10.28%	33.79%	51.66%	
Special Programs	Migrant Students	2006-2007	100.00%	61.54%	7.69%	15.38%	15.38%	
		District	2007-2008	92.31%	50.00%	25.00%	16.67%	8.33%
		State	2007-2008	97.20%	25.54%	28.78%	32.01%	13.67%
	Limited English Proficient	2006-2007	95.65%	23.64%	25.45%	40.00%	10.91%	
		District	2007-2008	100.00%	37.00%	35.00%	25.00%	3.00%
		State	2007-2008	99.54%	27.47%	33.85%	32.22%	6.46%
Non-Limited English Proficient	2006-2007	99.74%	8.33%	18.75%	47.92%	25.00%		
	District	2007-2008	99.28%	11.33%	20.00%	36.14%	32.53%	
	State	2007-2008	99.38%	6.24%	13.45%	35.99%	44.32%	
Gender	Female	2006-2007	98.80%	7.66%	20.97%	45.56%	25.81%	
		District	2007-2008	99.59%	14.11%	20.33%	37.76%	27.80%
		State	2007-2008	99.42%	5.70%	12.61%	34.22%	47.47%
	Male	2006-2007	98.80%	15.85%	19.51%	46.75%	17.89%	
		District	2007-2008	99.28%	18.25%	25.18%	30.66%	25.91%
		State	2007-2008	99.37%	9.31%	16.68%	37.17%	36.83%

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 5**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**READING**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	99.39%	15.24%	19.92%	46.34%	18.50%
		2007-2008	99.58%	12.34%	18.41%	49.16%	20.08%
	State	2007-2008	99.39%	5.43%	10.29%	49.35%	34.93%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	97.20%	10.29%	16.05%	44.03%	29.63%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	99.40%	15.71%	15.11%	53.47%	15.71%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	97.15%	3.35%	6.69%	46.03%	43.93%
		Hispanic	2006-2007	98.85%	18.15%	27.80%	45.17%
	2007-2008		99.61%	17.25%	21.96%	48.63%	12.16%
	State	2007-2008	98.47%	11.59%	18.67%	55.12%	14.63%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	100.00%	3.75%	10.00%	53.75%	32.50%	
	White	2006-2007	100.00%	11.82%	11.82%	47.27%	29.09%
2007-2008		99.53%	7.08%	13.68%	49.53%	29.72%	
State	2007-2008	99.63%	4.07%	8.63%	48.31%	38.99%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	98.11%	4.81%	11.54%	52.88%	30.77%	
	Disability	Students with disabilities	2006-2007	100.00%	50.00%	22.92%	16.67%
2007-2008			100.00%	50.00%	23.08%	23.08%	3.85%
State		2007-2008	98.98%	25.92%	25.18%	36.97%	11.93%
		Students without disabilities	2006-2007	99.33%	11.49%	19.59%	49.55%
2007-2008	99.53%		7.75%	17.84%	52.35%	22.07%	
State	2007-2008	99.43%	3.13%	8.62%	50.74%	37.51%	
	Socio-Economic	Economically Disadvantaged	2006-2007	99.21%	18.83%	22.81%	44.03%
2007-2008			99.73%	14.60%	20.94%	50.41%	14.05%
State		2007-2008	99.14%	8.54%	14.40%	53.92%	23.14%
		Non-Economically Disadvantaged	2006-2007	100.00%	3.48%	10.43%	53.91%
2007-2008	99.14%		5.22%	10.43%	45.22%	39.13%	
State	2007-2008	99.58%	3.00%	7.09%	45.79%	44.12%	
	Special Programs	Migrant Students	2006-2007	100.00%	18.75%	25.00%	56.25%
2007-2008			100.00%	35.71%	14.29%	42.86%	7.14%
State		2007-2008	96.69%	17.52%	22.22%	52.14%	8.12%
		Limited English Proficient	2006-2007	97.89%	29.03%	37.63%	33.33%
2007-2008			100.00%	26.60%	40.43%	31.91%	1.06%
State		2007-2008	99.75%	21.13%	29.38%	45.71%	3.79%
	Non-Limited English Proficient	2006-2007	99.75%	12.03%	15.79%	49.37%	22.81%
2007-2008		99.48%	8.85%	13.02%	53.39%	24.74%	
State	2007-2008	99.36%	4.45%	9.10%	49.58%	36.88%	
	Gender	Female	2006-2007	100.00%	10.55%	18.81%	50.46%
2007-2008			99.18%	9.92%	17.36%	49.59%	23.14%
State		2007-2008	99.38%	4.48%	9.10%	49.42%	36.99%
		Male	2006-2007	98.92%	18.98%	20.80%	43.07%
2007-2008	100.00%		14.83%	19.49%	48.73%	16.95%	
State	2007-2008	99.39%	6.31%	11.41%	49.28%	33.00%	

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 5**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**MATH**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	99.80%	13.36%	27.53%	36.64%	22.47%
		2007-2008	99.38%	12.16%	29.35%	42.56%	15.93%
	State	2007-2008	99.63%	5.43%	16.50%	45.27%	32.79%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	99.60%	15.66%	22.49%	39.36%	22.49%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	99.70%	15.96%	26.20%	40.06%	17.77%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	99.59%	4.49%	8.57%	42.04%	44.90%
		Hispanic	2006-2007	99.62%	16.48%	32.57%	37.55%
	2007-2008		99.61%	18.04%	32.55%	42.35%	7.06%
	State	2007-2008	99.50%	11.63%	28.06%	45.76%	14.55%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	100.00%	2.50%	18.75%	45.00%	33.75%	
	White	2006-2007	100.00%	10.00%	22.27%	36.36%	31.36%
2007-2008		99.06%	4.74%	24.64%	43.60%	27.01%	
State	2007-2008	99.66%	3.96%	14.19%	45.37%	36.49%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	98.11%	4.81%	20.19%	54.81%	20.19%	
	Disability	Students with disabilities	2006-2007	100.00%	41.67%	35.42%	10.42%
2007-2008			98.08%	50.98%	33.33%	15.69%	0.00%
State		2007-2008	98.88%	26.54%	34.35%	29.09%	10.02%
		Students without disabilities	2006-2007	99.78%	10.31%	26.68%	39.46%
2007-2008	99.53%		7.51%	28.87%	45.77%	17.84%	
State	2007-2008	99.72%	3.08%	14.52%	47.07%	35.33%	
	Socio-Economic	Economically Disadvantaged	2006-2007	99.74%	16.62%	30.34%	37.20%
2007-2008			99.45%	14.92%	33.70%	40.61%	10.77%
State		2007-2008	99.60%	8.54%	22.58%	46.62%	22.26%
		Non-Economically Disadvantaged	2006-2007	100.00%	2.61%	18.26%	34.78%
2007-2008	99.14%		3.48%	15.65%	48.70%	32.17%	
State	2007-2008	99.66%	3.00%	11.75%	44.21%	41.03%	
	Special Programs	Migrant Students	2006-2007	100.00%	31.25%	31.25%	18.75%
2007-2008			100.00%	14.29%	42.86%	35.71%	7.14%
State		2007-2008	99.17%	12.92%	33.75%	44.58%	8.75%
		Limited English Proficient	2006-2007	98.95%	25.53%	34.04%	37.23%
2007-2008			100.00%	22.34%	43.62%	32.98%	1.06%
State		2007-2008	99.83%	19.60%	37.43%	38.18%	4.79%
	Non-Limited English Proficient	2006-2007	100.00%	10.50%	26.00%	36.50%	27.00%
2007-2008		99.22%	9.66%	25.85%	44.91%	19.58%	
State	2007-2008	99.62%	4.55%	15.20%	45.71%	34.54%	
	Gender	Female	2006-2007	100.00%	11.47%	32.57%	35.78%
2007-2008			99.18%	9.92%	30.58%	41.74%	17.77%
State		2007-2008	99.65%	5.56%	17.15%	47.34%	29.95%
		Male	2006-2007	99.64%	14.86%	23.55%	37.32%
2007-2008			99.58%	14.47%	28.09%	43.40%	14.04%
State		2007-2008	99.62%	5.76%	22.19%	39.48%	32.56%

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 5**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**LANGUAGE ARTS**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	99.60%	12.78%	32.45%	44.22%	10.55%
		2007-2008	99.58%	20.29%	23.85%	39.54%	16.32%
	State	2007-2008	99.40%	8.41%	17.36%	46.69%	27.53%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
		State	2007-2008	97.20%	13.99%	19.75%	44.44%
	American Indian/ Alaskan Native	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
		State	2007-2008	100.00%	18.02%	28.23%	41.44%
	Asian	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	Hispanic	2006-2007	99.24%	16.54%	38.85%	40.77%	3.85%
		2007-2008	99.61%	27.84%	25.49%	34.51%	12.16%
	Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	100.00%	11.25%	22.50%	41.25%	25.00%
		2006-2007	100.00%	8.64%	25.45%	48.64%	17.27%
White	2007-2008	99.53%	10.85%	21.70%	45.75%	21.70%	
	State	2007-2008	99.63%	6.59%	15.26%	47.23%	30.92%
Unspecified ethnicity	2006-2007	*	*	*	*	*	
	2007-2008	*	*	*	*	*	
State	2007-2008	98.11%	9.62%	20.19%	50.00%	20.19%	
	Students with disabilities	2006-2007	100.00%	37.50%	35.42%	20.83%	6.25%
2007-2008		100.00%	63.46%	21.15%	13.46%	1.92%	
State		2007-2008	98.93%	29.37%	33.89%	27.50%	9.23%
Students without disabilities	2006-2007	99.55%	10.11%	32.13%	46.74%	11.01%	
	2007-2008	99.53%	15.02%	24.18%	42.72%	18.08%	
	State	2007-2008	99.45%	6.07%	15.51%	48.84%	29.58%
Socio-Economic	Economically Disadvantaged	2006-2007	99.47%	15.34%	35.71%	41.80%	7.14%
		2007-2008	99.73%	23.42%	27.82%	38.29%	10.47%
	State	2007-2008	99.17%	12.63%	23.36%	47.16%	16.85%
	Non-Economically Disadvantaged	2006-2007	100.00%	4.35%	21.74%	52.17%	21.74%
2007-2008		99.14%	10.43%	11.30%	43.48%	34.78%	
State	2007-2008	99.58%	5.12%	12.68%	46.33%	35.87%	
Special Programs	Migrant Students	2006-2007	100.00%	12.50%	56.25%	31.25%	0.00%
		2007-2008	100.00%	50.00%	14.29%	28.57%	7.14%
		State	2007-2008	96.69%	26.07%	31.20%	35.90%
	Limited English Proficient	2006-2007	98.95%	23.40%	47.87%	28.72%	0.00%
		2007-2008	100.00%	41.49%	36.17%	20.21%	2.13%
	State	2007-2008	99.83%	29.44%	38.10%	30.19%	2.27%
Non-Limited English Proficient	2006-2007	99.75%	10.28%	28.82%	47.87%	13.03%	
	2007-2008	99.48%	15.10%	20.83%	44.27%	19.79%	
State	2007-2008	99.37%	7.10%	16.07%	47.72%	29.11%	
Gender	Female	2006-2007	100.00%	7.34%	32.11%	47.25%	13.30%
		2007-2008	99.18%	16.53%	22.31%	38.43%	22.73%
		State	2007-2008	99.38%	6.75%	15.44%	46.31%
	Male	2006-2007	99.28%	17.09%	32.73%	41.82%	8.36%
		2007-2008	100.00%	24.15%	25.42%	40.68%	9.75%
State	2007-2008	99.42%	9.98%	19.17%	47.06%	23.80%	

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 5**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District  
 Science

Group		Percent Tested	% Below	% Basic	% Proficient	% Advanced		
All Students	District	2006-2007	0.00%	NA	NA	NA	NA	
		2007-2008	99.38%	19.08%	48.64%	18.87%	13.42%	
	State	2007-2008	99.21%	6.22%	33.64%	34.20%	25.95%	
Gender	Male	District	2006-2007	0.00%	NA	NA	NA	NA
			2007-2008	99.58%	21.70%	44.68%	21.70%	11.91%
		State	2007-2008	99.23%	6.28%	31.77%	33.65%	28.30%
	Female	District	2006-2007	0.00%	NA	NA	NA	NA
			2007-2008	99.18%	16.53%	52.48%	16.12%	14.88%
		State	2007-2008	99.20%	6.15%	35.62%	34.78%	23.45%
Ethnicity	American Indian/ Alaskan Native	District	2006-2007	0.00%	NA	NA	NA	NA
			2007-2008	*%	*%	*%	*%	*%
		State	2007-2008	98.80%	13.98%	46.20%	26.75%	13.07%
	Asian	District	2006-2007	0.00%	NA	NA	NA	NA
			2007-2008	*%	*%	*%	*%	*%
		State	2007-2008	97.56%	4.17%	28.33%	32.92%	34.58%
	African American	District	2006-2007	0.00%	NA	NA	NA	NA
			2007-2008	*%	*%	*%	*%	*%
		State	2007-2008	99.20.00%	14.92%	35.48%	31.85%	17.74%
	Native Hawaiian/ Pacific Islander	District	2006-2007	0.00%	NA	NA	NA	NA
			2007-2008	*%	*%	*%	*%	*%
		State	2007-2008	98.75%	5.06%	35.44%	40.51%	18.99%
	White	District	2006-2007	0.00%	NA	NA	NA	NA
			2007-2008	99.06%	10.43%	42.18%	24.64%	22.75%
		State	2007-2008	99.35%	4.38%	30.14%	36.02%	29.45%
	Hispanic	District	2006-2007	0.00%	NA	NA	NA	NA
			2007-2008	99.61%	26.67%	52.94%	14.51%	5.88%
		State	2007-2008	98.73%	14.73%	51.76%	24.86%	8.65%
Other/Unknown	District	2006-2007	0.00%	NA	NA	NA	NA	
		2007-2008	*%	*%	*%	*%	*%	
	State	2007-2008	98.11%	10.58%	30.77%	42.31%	16.35%	
Socio-Economic	Economically Disadvantaged	District	2006-2007	0.00%	NA	NA	NA	NA
		2007-2008	99.45%	23.20%	52.21%	16.02%	8.56%	
		State	2007-2008	99.08%	9.89%	42.76%	31.01%	16.34%
Special Programs	Limited English Proficient	District	2006-2007	0.00%	NA	NA	NA	NA
			2007-2008	100.00%	30.30%	59.57%	2.13%	0.00%
		State	2007-2008	99.16%	26.25%	60.12%	11.43%	2.20%
	Migrant Students	District	2006-2007	0.00%	NA	NA	NA	NA
			2007-2008	100.00%	50.00%	42.86%	7.14%	0.00%
		State	2007-2008	98.76%	20.92%	57.32%	15.06%	6.69%
Disability	Students with disabilities	District	2006-2007	0.00%	NA	NA	NA	NA
		2007-2008	98.08%	56.86%	33.33%	5.88%	3.92%	
		State	2007-2008	97.86%	20.51%	51.34%	19.07%	9.09%
	Students without disabilities	District	2006-2007	0.00%	NA	NA	NA	NA
		2007-2008	99.53%	14.55%	50.47%	20.42%	14.55%	
		State	2007-2008	99.37%	4.64%	31.68%	35.87%	27.82%

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 6**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**READING**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	99.40%	15.66%	20.88%	47.59%	15.86%
		2007-2008	98.26%	11.97%	17.52%	51.22%	19.29%
	State	2007-2008	99.47%	5.71%	12.65%	48.74%	32.90%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	95.56%	15.19%	13.92%	44.73%	26.16%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	100.00%	9.74%	23.21%	49.57%	17.48%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	98.13%	4.20%	10.31%	41.60%	43.89%
		Hispanic	2006-2007	99.28%	19.20%	27.90%	44.57%
	2007-2008		97.54%	15.13%	23.52%	51.68%	9.66%
	State	2007-2008	99.01%	13.36%	22.99%	50.43%	13.22%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	98.88%	5.68%	22.73%	38.64%	32.95%	
	White	2006-2007	99.53%	11.21%	12.15%	52.34%	24.30%
2007-2008		99.02%	8.42%	10.89%	50.99%	29.70%	
State	2007-2008	99.62%	4.20%	10.60%	48.67%	36.53%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	97.40%	4.00%	13.33%	44.00%	38.67%	
	Disability	Students with disabilities	2006-2007	98.21%	50.91%	21.82%	23.64%
2007-2008			97.50%	58.97%	20.51%	10.26%	10.26%
State		2007-2008	99.29%	30.02%	29.10%	31.44%	9.49%
		Students without disabilities	2006-2007	99.55%	11.29%	20.77%	50.56%
2007-2008	98.33%		7.52%	17.23%	55.10%	20.15%	
State	2007-2008	99.48%	3.15%	10.92%	50.56%	35.36%	
	Socio-Economic	Economically Disadvantaged	2006-2007	99.17%	17.09%	24.37%	47.06%
2007-2008			98.03%	13.22%	21.26%	51.44%	14.08%
State		2007-2008	99.34%	9.30%	18.45%	50.73%	21.52%
		Non-Economically Disadvantaged	2006-2007	100.00%	12.06%	12.06%	48.94%
2007-2008	99.04%		7.77%	4.85%	50.49%	36.89%	
State	2007-2008	99.55%	3.14%	8.51%	47.32%	41.03%	
	Special Programs	Migrant Students	2006-2007	100.00%	25.00%	33.33%	33.33%
2007-2008			*	*	*	*	*
State		2007-2008	97.46%	18.70%	27.83%	43.04%	10.43%
		Limited English Proficient	2006-2007	97.18%	36.23%	40.58%	21.74%
2007-2008			98.63%	30.56%	30.56%	38.89%	0.00%
State		2007-2008	99.73%	25.96%	34.64%	36.56%	2.83%
	Non-Limited English Proficient	2006-2007	99.77%	12.35%	17.72%	51.75%	18.18%
2007-2008		98.19%	8.44%	15.04%	53.56%	22.96%	
State	2007-2008	99.45%	4.57%	11.42%	49.42%	34.59%	
	Gender	Female	2006-2007	100.00%	12.18%	18.91%	49.16%
2007-2008			98.52%	9.50%	17.50%	52.00%	21.00%
State		2007-2008	99.54%	4.26%	12.22%	49.62%	33.90%
		Male	2006-2007	98.86%	18.85%	22.69%	46.15%
2007-2008	98.05%		13.94%	17.53%	50.60%	17.93%	
State	2007-2008	99.39%	7.07%	13.05%	47.92%	31.97%	

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 6**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**MATH**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	100.00%	14.97%	27.54%	40.12%	17.37%
		2007-2008	99.35%	14.91%	26.75%	37.28%	21.05%
	State	2007-2008	99.59%	6.59%	16.30%	36.98%	40.13%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	100.00%	20.97%	18.55%	32.26%	28.23%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	99.71%	13.51%	25.29%	40.52%	20.69%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	99.25%	6.04%	10.19%	25.28%	58.49%
		Hispanic	2006-2007	100.00%	20.50%	32.37%	37.41%
	2007-2008		100.00%	18.85%	34.43%	33.61%	13.11%
	State	2007-2008	99.52%	14.11%	28.33%	38.56%	18.99%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	98.88%	9.09%	15.91%	35.23%	39.77%	
	White	2006-2007	100.00%	8.37%	21.40%	44.19%	26.05%
2007-2008		98.53%	9.95%	18.91%	41.79%	29.35%	
State	2007-2008	99.61%	4.90%	14.08%	36.89%	44.13%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	98.70%	11.84%	17.11%	36.84%	34.21%	
	Disability	Students with disabilities	2006-2007	100.00%	55.36%	23.21%	16.07%
2007-2008			100.00%	60.00%	22.50%	15.00%	2.50%
State		2007-2008	99.09%	32.28%	31.56%	25.43%	10.73%
		Students without disabilities	2006-2007	100.00%	9.89%	28.09%	43.15%
2007-2008	99.28%		10.58%	27.16%	39.42%	22.84%	
State	2007-2008	99.64%	3.90%	14.70%	38.19%	43.21%	
	Socio-Economic	Economically Disadvantaged	2006-2007	100.00%	18.06%	31.39%	37.78%
2007-2008			99.44%	17.85%	30.59%	34.28%	17.28%
State		2007-2008	99.62%	10.67%	22.78%	38.75%	27.80%
		Non-Economically Disadvantaged	2006-2007	100.00%	7.09%	17.73%	46.10%
2007-2008	99.04%		4.85%	13.59%	47.57%	33.98%	
State	2007-2008	99.57%	3.67%	11.66%	35.71%	48.96%	
	Special Programs	Migrant Students	2006-2007	100.00%	25.00%	33.33%	33.33%
2007-2008			*	*	*	*	*
State		2007-2008	99.15%	13.25%	30.34%	35.47%	20.94%
		Limited English Proficient	2006-2007	100.00%	42.25%	36.62%	21.13%
2007-2008			100.00%	27.40%	47.95%	23.29%	1.37%
State		2007-2008	99.54%	25.82%	38.74%	30.22%	5.22%
	Non-Limited English Proficient	2006-2007	100.00%	10.47%	26.05%	43.26%	20.23%
2007-2008		99.22%	12.53%	22.72%	39.95%	24.80%	
State	2007-2008	99.59%	5.52%	15.05%	37.36%	42.08%	
	Gender	Female	2006-2007	100.00%	10.50%	29.83%	40.76%
2007-2008			99.51%	13.86%	27.23%	37.13%	21.78%
State		2007-2008	99.66%	5.86%	16.42%	39.35%	38.37%
		Male	2006-2007	100.00%	19.01%	25.48%	39.54%
2007-2008	99.22%		15.75%	26.38%	37.40%	20.47%	
State	2007-2008	99.52%	7.28%	16.19%	34.74%	41.78%	

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 6**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**LANGUAGE ARTS**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	99.60%	18.64%	26.45%	43.49%	11.42%
		2007-2008	97.82%	19.60%	24.72%	43.43%	12.25%
	State	2007-2008	99.39%	10.17%	17.94%	44.20%	27.69%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	95.56%	19.83%	18.14%	42.19%	19.83%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	100.00%	19.20%	28.08%	39.83%	12.89%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	98.13%	9.16%	12.98%	35.11%	42.75%
		Hispanic	2006-2007	99.28%	21.38%	34.06%	37.68%
	2007-2008		97.13%	23.63%	29.54%	40.08%	6.75%
	State	2007-2008	99.01%	21.09%	25.75%	40.46%	10.70%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	98.88%	9.09%	21.59%	40.91%	28.41%	
	White	2006-2007	100.00%	15.81%	16.74%	50.23%	17.21%
2007-2008		98.53%	15.42%	19.90%	46.27%	18.41%	
State	2007-2008	99.54%	7.97%	16.07%	45.14%	30.82%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	94.81%	12.33%	19.18%	42.47%	26.03%	
	Disability	Students with disabilities	2006-2007	100.00%	67.86%	12.50%	14.29%
2007-2008			97.50%	74.36%	7.69%	17.95%	0.00%
State		2007-2008	99.04%	37.92%	30.56%	23.71%	7.82%
		Students without disabilities	2006-2007	99.55%	12.42%	28.22%	47.18%
2007-2008	97.85%		14.39%	26.34%	45.85%	13.41%	
State	2007-2008	99.42%	7.26%	16.61%	46.35%	29.77%	
	Socio-Economic	Economically Disadvantaged	2006-2007	99.44%	21.51%	28.77%	42.18%
2007-2008			97.46%	23.70%	26.01%	41.62%	8.67%
State		2007-2008	99.24%	15.93%	23.70%	43.34%	17.03%
		Non-Economically Disadvantaged	2006-2007	100.00%	11.35%	20.57%	46.81%
2007-2008	99.04%		5.83%	20.39%	49.51%	24.27%	
State	2007-2008	99.50%	6.06%	13.82%	44.81%	35.31%	
	Special Programs	Migrant Students	2006-2007	100.00%	41.67%	16.67%	25.00%
2007-2008			*	*	*	*	*
State		2007-2008	97.88%	27.27%	27.71%	36.80%	8.23%
		Limited English Proficient	2006-2007	97.18%	47.83%	37.68%	14.49%
2007-2008			98.63%	44.44%	33.33%	22.22%	0.00%
State		2007-2008	99.73%	35.83%	36.65%	25.50%	2.01%
	Non-Limited English Proficient	2006-2007	100.00%	13.95%	24.65%	48.14%	13.26%
2007-2008		97.67%	14.85%	23.08%	47.48%	14.59%	
State	2007-2008	99.37%	8.74%	16.89%	45.23%	29.13%	
	Gender	Female	2006-2007	100.00%	13.45%	24.79%	45.80%
2007-2008			98.03%	13.57%	22.61%	46.73%	17.09%
State		2007-2008	99.47%	7.20%	15.86%	44.40%	32.54%
		Male	2006-2007	99.24%	23.37%	27.97%	41.38%
2007-2008	97.66%		24.40%	26.40%	40.80%	8.40%	
State	2007-2008	99.31%	12.98%	19.89%	44.01%	23.12%	

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 7**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**READING**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	99.57%	15.87%	23.48%	40.87%	19.78%
		2007-2008	99.37%	13.03%	19.33%	44.96%	22.69%
	State	2007-2008	99.28%	6.15%	13.01%	42.45%	38.39%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
		State	2007-2008	94.69%	11.21%	12.50%	51.72%
	American Indian/ Alaskan Native	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
		State	2007-2008	99.07%	15.26%	17.76%	41.43%
	Asian	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	Hispanic	2006-2007	99.60%	22.27%	28.74%	39.27%	9.72%
		2007-2008	99.22%	16.54%	23.62%	48.03%	11.81%
	Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	100.00%	7.87%	16.85%	44.94%	30.34%
		White	2006-2007	99.50%	7.58%	17.17%	41.92%
2007-2008	100.00%		8.88%	14.49%	42.06%	34.58%	
State	2007-2008	99.55%	4.47%	10.77%	41.89%	42.88%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	98.73%	10.26%	17.95%	52.56%	19.23%	
	Disability	Students with disabilities	2006-2007	96.77%	40.00%	36.67%	20.00%
2007-2008			100.00%	49.21%	23.81%	20.63%	6.35%
State			2007-2008	99.24%	33.17%	31.35%	26.29%
Students without disabilities		2006-2007	99.77%	14.19%	22.56%	42.33%	20.93%
	2007-2008	99.28%	7.51%	18.64%	48.67%	25.18%	
	State	2007-2008	99.29%	3.48%	11.20%	44.05%	41.27%
Socio-Economic	Economically Disadvantaged	2006-2007	99.71%	19.41%	25.88%	40.29%	14.41%
		2007-2008	99.13%	15.25%	23.17%	46.63%	14.96%
		State	2007-2008	98.93%	10.40%	19.11%	45.90%
	Non-Economically Disadvantaged	2006-2007	99.17%	5.83%	16.67%	42.50%	35.00%
2007-2008		100.00%	7.41%	9.63%	40.74%	42.22%	
State	2007-2008	99.51%	3.38%	9.04%	40.22%	47.36%	
Special Programs	Migrant Students	2006-2007	100.00%	28.57%	35.71%	28.57%	7.14%
		2007-2008	*	*	*	*	*
	State	2007-2008	94.44%	23.04%	34.80%	36.27%	5.88%
		Limited English Proficient	2006-2007	97.96%	47.92%	29.17%	16.67%
	2007-2008		100.00%	36.36%	32.73%	25.45%	5.45%
	State		2007-2008	99.43%	27.87%	36.78%	31.90%
Non-Limited English Proficient	2006-2007	99.76%	12.14%	22.82%	43.69%	21.36%	
	2007-2008	99.29%	9.98%	17.58%	47.51%	24.94%	
State	2007-2008	99.28%	4.97%	11.71%	43.03%	40.29%	
Gender	Female	2006-2007	99.52%	11.06%	24.52%	44.23%	20.19%
		2007-2008	99.57%	10.73%	17.60%	46.35%	25.32%
		State	2007-2008	99.51%	4.08%	12.50%	43.43%
	Male	2006-2007	99.60%	19.84%	22.62%	38.10%	19.44%
		2007-2008	99.18%	15.23%	20.99%	43.62%	20.16%
		State	2007-2008	99.07%	8.14%	13.50%	41.50%

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 7**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**MATH**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	99.78%	20.82%	26.90%	36.66%	15.62%
		2007-2008	99.79%	19.25%	27.62%	38.28%	14.85%
	State	2007-2008	99.51%	8.79%	16.31%	43.23%	31.67%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	100.00%	21.63%	20.82%	36.33%	21.22%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	99.07%	15.89%	22.74%	45.79%	15.58%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	100.00%	5.67%	8.10%	40.49%	45.75%
		Hispanic	2006-2007	100.00%	24.19%	33.47%	34.27%
	2007-2008		100.00%	22.27%	38.28%	32.03%	7.42%
	State	2007-2008	99.51%	18.43%	27.38%	41.40%	12.80%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	100.00%	13.48%	15.73%	34.83%	35.96%	
	White	2006-2007	99.50%	16.16%	19.19%	38.89%	25.76%
2007-2008		99.53%	15.96%	15.49%	46.01%	22.54%	
State	2007-2008	99.52%	6.77%	14.31%	43.67%	35.25%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	96.20%	15.79%	19.74%	47.37%	17.11%	
	Disability	Students with disabilities	2006-2007	96.77%	60.00%	26.67%	10.00%
2007-2008			100.00%	55.56%	25.40%	17.46%	1.59%
State		2007-2008	98.91%	42.49%	27.59%	20.97%	8.94%
		Students without disabilities	2006-2007	100.00%	18.10%	26.91%	38.52%
2007-2008	99.76%		13.73%	27.95%	41.45%	16.87%	
State	2007-2008	99.57%	5.48%	15.21%	45.41%	33.90%	
	Socio-Economic	Economically Disadvantaged	2006-2007	100.00%	25.22%	28.15%	34.31%
2007-2008			99.71%	24.20%	33.24%	34.99%	7.58%
State		2007-2008	99.45%	14.33%	22.25%	43.29%	20.13%
		Non-Economically Disadvantaged	2006-2007	99.17%	8.33%	23.33%	43.33%
2007-2008	100.00%		6.67%	13.33%	46.67%	33.33%	
State	2007-2008	99.55%	5.17%	12.44%	43.19%	39.21%	
	Special Programs	Migrant Students	2006-2007	100.00%	35.71%	42.86%	14.29%
2007-2008			*	*	*	*	*
State		2007-2008	99.54%	26.98%	20.93%	43.26%	8.84%
		Limited English Proficient	2006-2007	100.00%	48.98%	32.65%	14.29%
2007-2008			100.00%	41.82%	43.64%	12.73%	1.82%
State		2007-2008	99.71%	30.75%	33.24%	32.00%	4.01%
	Non-Limited English Proficient	2006-2007	99.76%	17.48%	26.21%	39.32%	16.99%
2007-2008		99.76%	16.31%	25.53%	41.61%	16.55%	
State	2007-2008	99.50%	7.59%	15.39%	43.84%	33.18%	
	Gender	Female	2006-2007	99.52%	16.35%	26.44%	41.83%
2007-2008			100.00%	18.80%	26.50%	36.75%	17.95%
State		2007-2008	99.69%	7.74%	16.87%	44.80%	30.59%
		Male	2006-2007	100.00%	24.51%	27.27%	32.41%
2007-2008	99.59%		19.67%	28.69%	39.75%	11.89%	
State	2007-2008	99.35%	9.80%	15.78%	41.71%	32.72%	

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 7**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**LANGUAGE ARTS**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	99.57%	20.87%	31.09%	42.83%	5.22%
		2007-2008	99.16%	21.47%	26.32%	40.84%	11.37%
	State	2007-2008	99.30%	10.01%	20.85%	47.22%	21.91%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	94.69%	14.22%	22.41%	50.43%	12.93%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	98.77%	19.38%	29.69%	41.25%	9.69%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	95.95%	4.22%	16.46%	40.93%	38.40%
		Hispanic	2006-2007	99.60%	27.94%	34.01%	36.84%
	2007-2008		98.83%	25.30%	36.36%	33.20%	5.14%
	State	2007-2008	98.50%	21.97%	35.08%	35.75%	7.21%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	100.00%	11.24%	24.72%	39.33%	24.72%	
	White	2006-2007	99.50%	11.62%	27.27%	50.51%	10.61%
2007-2008		100.00%	17.29%	14.95%	50.47%	17.29%	
State	2007-2008	99.56%	7.76%	18.22%	49.42%	24.61%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	100.00%	16.46%	29.11%	44.30%	9.82%	
	Disability	Students with disabilities	2006-2007	96.77%	66.67%	20.00%	10.00%
2007-2008			100.00%	63.49%	20.63%	14.29%	1.59%
State		2007-2008	99.07%	39.39%	35.10%	18.73%	6.78%
		Students without disabilities	2006-2007	99.77%	17.67%	31.86%	45.12%
2007-2008	99.04%		15.05%	27.18%	44.90%	12.86%	
State	2007-2008	99.33%	7.12%	19.45%	50.03%	23.40%	
	Socio-Economic	Economically Disadvantaged	2006-2007	99.71%	26.18%	31.76%	37.35%
2007-2008			98.84%	24.71%	32.65%	36.76%	5.88%
State		2007-2008	98.94%	16.11%	28.03%	43.13%	12.73%
		Non-Economically Disadvantaged	2006-2007	99.17%	5.83%	29.17%	58.33%
2007-2008	100.00%		13.33%	10.37%	51.11%	25.19%	
State	2007-2008	99.54%	6.05%	16.20%	49.88%	27.88%	
	Special Programs	Migrant Students	2006-2007	100.00%	21.43%	64.29%	14.29%
2007-2008			*	*	*	*	*
State		2007-2008	93.98%	33.00%	31.53%	31.03%	4.43%
		Limited English Proficient	2006-2007	97.96%	58.33%	29.17%	10.42%
2007-2008			100.00%	52.73%	34.55%	12.73%	0.00%
State		2007-2008	99.14%	38.90%	38.71%	20.17%	2.21%
	Non-Limited English Proficient	2006-2007	99.76%	16.50%	31.31%	46.60%	5.58%
2007-2008		99.06%	17.38%	25.24%	44.52%	12.86%	
State	2007-2008	99.31%	8.44%	19.89%	48.69%	22.98%	
	Gender	Female	2006-2007	99.52%	13.46%	29.81%	51.44%
2007-2008			99.15%	17.67%	25.86%	39.66%	16.81%
State		2007-2008	99.52%	7.07%	18.79%	48.67%	25.48%
		Male	2006-2007	99.60%	26.98%	32.14%	35.71%
2007-2008	99.18%		25.10%	26.75%	41.98%	6.17%	
State	2007-2008	99.10%	12.85%	22.85%	45.83%	18.47%	

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 7**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District  
 Science

Group		Percent Tested	% Below	% Basic	% Proficient	% Advanced		
All Students	District	2006-2007	0.00%	NA	NA	NA	NA	
		Current	99.79%	40.79%	30.33%	11.92%	16.59%	
	State	Current	98.89%	22.30%	26.54%	20.32%	30.84%	
Gender	Male	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	99.59%	42.62%	28.69%	13.52%	15.16%
	Female	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	100.00%	38.89%	32.05%	10.26%	18.80%
State	Current	98.69%	22.31%	25.02%	19.11%	33.56%		
		99.09%	22.28%	28.12%	21.58%	28.02%		
Ethnicity	American Indian/ Alaskan Native	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	*%	*%	*%	*%	*%
		State	Current	98.15%	37.74%	27.36%	18.24%	16.67%
	Asian	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	*%	*%	*%	*%	*%
		State	Current	96.36%	11.76%	21.43%	16.39%	50.42%
	African American	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	*%	*%	*%	*%	*%
	State	Current	93.06%	32.46%	27.19%	20.18%	20.18%	
			100.00%	29.21%	19.10%	23.60%	28.09%	
	Native Hawaiian/ Pacific Islander	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	*%	*%	*%	*%	*%
	State	Current	100.00%	29.21%	19.10%	23.60%	28.09%	
			0.00%	NA	NA	NA	NA	
	White	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	99.53%	26.29%	28.64%	16.90%	28.17%
State	Current	99.09%	17.76%	25.71%	21.82%	34.71%		
		0.00%	NA	NA	NA	NA		
Hispanic	District	2006-2007	0.00%	NA	NA	NA	NA	
		Current	100.00%	53.52%	32.03%	7.42%	7.03%	
State	Current	98.50%	46.27%	31.79%	12.33%	9.61%		
		0.00%	NA	NA	NA	NA		
Other/Unknown	District	2006-2007	0.00%	NA	NA	NA	NA	
		Current	*%	*%	*%	*%	*%	
State	Current	97.47%	36.36%	29.87%	14.29%	19.48%		
		0.00%	NA	NA	NA	NA		
Socio-Economic	Economically Disadvantaged	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	99.71%	49.27%	30.32%	9.62%	10.79%
State	Current	98.52%	33.31%	29.92%	17.60%	19.16%		
		0.00%	NA	NA	NA	NA		
Special Programs	Limited English Proficient	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	100.00%	76.36%	23.64%	0.00%	0.00%
State	Current	98.19%	67.02%	25.70%	4.95%	2.33%		
		0.00%	NA	NA	NA	NA		
Migrant Students	District	2006-2007	0.00%	NA	NA	NA	NA	
		Current	*%	*%	*%	*%	*%	
State	Current	95.83%	60.39%	24.15%	10.14%	5.31%		
		0.00%	NA	NA	NA	NA		
Disability	Students with disabilities	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	100.00%	69.84%	22.22%	4.76%	3.17%
State	Current	97.49%	59.01%	23.29%	10.13%	7.56%		
		0.00%	NA	NA	NA	NA		
Students without disabilities	District	2006-2007	0.00%	NA	NA	NA	NA	
		Current	99.76%	36.39%	31.57%	13.01%	19.04%	
State	Current	99.02%	18.73%	26.86%	21.31%	33.10%		

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 8**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**READING**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	98.48%	7.25%	19.34%	51.43%	21.98%
		2007-2008	98.51%	7.34%	13.17%	45.57%	33.91%
	State	2007-2008	99.28%	3.17%	8.39%	39.71%	48.73%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	94.22%	4.72%	11.79%	46.70%	36.79%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	98.80%	6.08%	17.93%	49.85%	26.14%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	97.01%	4.23%	7.31%	33.85%	54.62%
		Hispanic	2006-2007	97.72%	10.12%	24.90%	50.97%
	2007-2008		98.34%	10.55%	18.99%	47.26%	23.21%
	State	2007-2008	98.73%	7.94%	17.40%	50.13%	24.53%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	100.00%	1.52%	0.00%	51.52%	46.97%	
	White	2006-2007	99.48%	3.11%	11.92%	52.33%	32.64%
2007-2008		98.58%	3.35%	6.70%	42.11%	47.85%	
State	2007-2008	99.48%	2.29%	6.72%	37.75%	53.24%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	100.00%	5.26%	10.53%	43.42%	40.79%	
	Disability	Students with disabilities	2006-2007	100.00%	25.00%	54.55%	18.18%
2007-2008			96.88%	32.26%	35.48%	29.03%	3.23%
State		2007-2008	98.97%	18.90%	32.53%	35.44%	13.13%
State	Students without disabilities	2006-2007	98.33%	5.35%	15.57%	54.99%	24.09%
		2007-2008	98.63%	5.56%	11.57%	46.76%	36.11%
	2007-2008	99.31%	1.62%	6.01%	40.13%	52.24%	
Socio-Economic	Economically Disadvantaged	2006-2007	97.93%	9.06%	23.56%	51.06%	16.31%
		2007-2008	98.54%	8.88%	15.38%	46.45%	29.29%
	State	2007-2008	99.07%	5.48%	12.88%	46.89%	34.75%
		Non-Economically Disadvantaged	2006-2007	100.00%	2.42%	8.06%	52.42%
2007-2008	98.43%		3.20%	7.20%	43.20%	46.40%	
State	2007-2008	99.41%	1.75%	5.64%	35.33%	57.28%	
	Special Programs	Migrant Students	2006-2007	75.00%	*	*	*
2007-2008			*	*	*	*	*
State		2007-2008	96.41%	16.49%	22.34%	44.68%	16.49%
		Limited English Proficient	2006-2007	86.67%	25.64%	48.72%	25.64%
2007-2008			100.00%	35.90%	33.33%	25.64%	5.13%
State		2007-2008	99.40%	15.56%	30.02%	46.59%	7.83%
	Non-Limited English Proficient	2006-2007	99.76%	5.53%	16.59%	53.85%	24.04%
2007-2008		98.38%	4.72%	11.32%	47.41%	36.56%	
State	2007-2008	99.27%	2.53%	7.27%	39.36%	50.84%	
	Gender	Female	2006-2007	98.69%	5.31%	18.14%	51.77%
2007-2008			98.64%	4.61%	11.98%	48.39%	35.02%
State			2007-2008	99.34%	2.16%	7.21%	39.73%
Male		2006-2007	98.28%	9.17%	20.52%	51.09%	19.21%
		2007-2008	98.40%	9.76%	14.23%	43.09%	32.93%
		State	2007-2008	99.23%	4.10%	9.48%	39.69%

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 8**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**MATH**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	99.78%	18.00%	30.37%	41.00%	10.63%
		2007-2008	98.94%	10.54%	29.25%	43.87%	16.34%
	State	2007-2008	99.40%	6.19%	14.97%	45.59%	33.25%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	98.67%	19.37%	19.37%	40.54%	20.72%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	98.80%	13.68%	26.14%	48.02%	12.16%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	98.88%	5.28%	12.45%	38.49%	43.77%
		Hispanic	2006-2007	100.00%	23.19%	34.98%	37.26%
	2007-2008		98.76%	14.71%	32.35%	43.70%	9.24%
	State	2007-2008	99.31%	11.26%	25.81%	48.23%	14.70%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	100.00%	0.00%	6.06%	62.12%	31.82%	
	White	2006-2007	99.48%	10.36%	24.35%	46.11%	19.17%
2007-2008		99.06%	5.24%	25.24%	45.71%	23.81%	
State	2007-2008	99.44%	5.03%	12.95%	45.20%	36.82%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	100.00%	13.16%	22.37%	51.32%	13.16%	
	Disability	Students with disabilities	2006-2007	100.00%	61.36%	31.82%	4.55%
2007-2008			96.88%	41.94%	45.16%	12.90%	0.00%
State		2007-2008	98.69%	36.36%	31.40%	24.52%	7.71%
		Students without disabilities	2006-2007	99.76%	13.43%	30.22%	44.84%
2007-2008	99.09%		8.29%	28.11%	46.08%	17.51%	
State	2007-2008	99.47%	3.23%	13.36%	47.66%	35.76%	
	Socio-Economic	Economically Disadvantaged	2006-2007	99.70%	21.66%	33.83%	36.80%
2007-2008			98.83%	13.86%	30.68%	41.59%	13.86%
State		2007-2008	99.33%	10.31%	21.74%	46.95%	20.99%
		Non-Economically Disadvantaged	2006-2007	100.00%	8.06%	20.97%	52.42%
2007-2008	99.21%		1.59%	25.40%	50.00%	23.02%	
State	2007-2008	99.44%	3.66%	10.82%	44.76%	40.76%	
	Special Programs	Migrant Students	2006-2007	100.00%	58.33%	25.00%	16.67%
2007-2008			*	*	*	*	*
State		2007-2008	97.44%	17.89%	24.74%	45.26%	12.11%
		Limited English Proficient	2006-2007	100.00%	55.56%	40.00%	4.44%
2007-2008			100.00%	38.46%	35.90%	25.64%	0.00%
State		2007-2008	99.70%	19.32%	37.04%	38.14%	5.51%
	Non-Limited English Proficient	2006-2007	99.76%	13.94%	29.33%	44.95%	11.78%
2007-2008		98.84%	7.98%	28.64%	45.54%	17.84%	
State	2007-2008	99.38%	5.51%	13.83%	45.98%	34.69%	
	Gender	Female	2006-2007	100.00%	18.34%	32.31%	39.74%
2007-2008			99.09%	9.63%	31.19%	44.50%	14.68%
State		2007-2008	99.43%	5.63%	14.51%	47.06%	32.80%
		Male	2006-2007	99.57%	17.67%	28.45%	42.24%
2007-2008			98.80%	11.34%	27.53%	43.32%	17.81%
State		2007-2008	99.37%	6.70%	15.40%	44.23%	33.67%

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 8**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**LANGUAGE ARTS**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	98.48%	24.18%	34.95%	37.36%	3.52%
		2007-2008	98.72%	23.71%	27.16%	41.59%	7.54%
	State	2007-2008	99.18%	11.94%	21.14%	49.68%	17.25%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	92.89%	18.66%	25.84%	43.54%	11.96%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	98.20%	21.71%	36.09%	34.56%	7.65%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	96.64%	9.27%	20.46%	45.56%	24.71%
		Hispanic	2006-2007	97.72%	31.52%	40.47%	26.85%
	2007-2008		98.34%	32.07%	30.80%	35.86%	1.27%
	State	2007-2008	98.84%	25.90%	30.93%	37.95%	5.22%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	100.00%	6.06%	12.12%	68.18%	13.64%	
	White	2006-2007	99.48%	13.99%	27.98%	51.81%	6.22%
2007-2008		99.06%	13.81%	22.38%	48.57%	15.24%	
State	2007-2008	99.38%	9.41%	19.20%	51.99%	19.40%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	98.68%	17.33%	26.67%	45.33%	10.67%	
	Disability	Students with disabilities	2006-2007	100.00%	70.45%	18.18%	11.36%
2007-2008			96.88%	64.52%	22.58%	12.90%	0.00%
State		2007-2008	98.53%	47.24%	30.02%	16.34%	6.40%
		Students without disabilities	2006-2007	98.33%	19.22%	36.74%	40.15%
2007-2008	98.86%		20.79%	27.48%	43.65%	8.08%	
State	2007-2008	99.25%	8.47%	20.26%	52.95%	18.31%	
	Socio-Economic	Economically Disadvantaged	2006-2007	97.93%	30.21%	35.35%	32.02%
2007-2008			98.54%	28.40%	28.70%	38.17%	4.73%
State		2007-2008	98.92%	19.25%	27.13%	44.12%	9.50%
		Non-Economically Disadvantaged	2006-2007	100.00%	8.06%	33.87%	51.61%
2007-2008	99.21%		11.11%	23.02%	50.79%	15.08%	
State	2007-2008	99.35%	7.47%	17.48%	53.07%	21.98%	
	Special Programs	Migrant Students	2006-2007	75.00%	*	*	*
2007-2008			*	*	*	*	*
State		2007-2008	96.92%	40.74%	26.46%	28.57%	4.23%
		Limited English Proficient	2006-2007	86.67%	79.49%	20.51%	0.00%
2007-2008			100.00%	71.79%	25.64%	2.56%	0.00%
State		2007-2008	99.70%	44.74%	36.64%	17.22%	1.40%
	Non-Limited English Proficient	2006-2007	99.76%	18.99%	36.30%	40.87%	3.85%
2007-2008		98.61%	19.29%	27.29%	45.18%	8.24%	
State	2007-2008	99.16%	10.24%	20.33%	51.36%	18.07%	
	Gender	Female	2006-2007	98.69%	21.24%	34.51%	39.38%
2007-2008			98.64%	18.89%	26.73%	44.24%	10.14%
State		2007-2008	99.29%	8.16%	18.32%	52.18%	21.34%
		Male	2006-2007	98.28%	27.07%	35.37%	35.37%
2007-2008			98.80%	27.94%	27.53%	39.27%	5.26%
State		2007-2008	99.09%	15.44%	23.74%	47.36%	13.46%

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 10**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**READING**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	96.99%	13.18%	22.48%	45.48%	18.86%
		2007-2008	99.07%	8.45%	16.90%	55.87%	18.78%
	State	2007-2008	98.36%	3.94%	10.14%	54.30%	31.62%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	95.85%	8.17%	13.46%	57.21%	21.15%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	95.78%	8.14%	18.98%	56.61%	16.27%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	93.65%	7.63%	8.47%	47.46%	36.44%
		Hispanic	2006-2007	96.22%	20.22%	23.03%	46.63%
	2007-2008		98.50%	10.66%	26.40%	55.33%	7.61%
	State	2007-2008	97.29%	9.86%	22.59%	56.07%	11.48%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	100.00%	0.00%	19.05%	51.19%	29.76%	
	White	2006-2007	97.56%	7.00%	22.00%	45.00%	26.00%
2007-2008		99.55%	5.91%	9.09%	57.27%	27.73%	
State	2007-2008	98.70%	2.90%	8.11%	54.06%	34.94%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	88.14%	7.69%	7.69%	59.62%	25.00%	
	Disability	Students with disabilities	2006-2007	96.55%	39.29%	39.29%	14.29%
2007-2008			100.00%	38.46%	35.90%	12.82%	12.82%
State		2007-2008	97.83%	23.37%	32.23%	35.98%	8.43%
		Students without disabilities	2006-2007	97.03%	11.14%	21.17%	47.91%
2007-2008	98.98%		5.43%	14.99%	60.21%	19.38%	
State	2007-2008	98.41%	2.19%	8.16%	55.95%	33.70%	
	Socio-Economic	Economically Disadvantaged	2006-2007	96.34%	16.88%	25.32%	43.88%
2007-2008			98.90%	9.26%	21.48%	55.93%	13.33%
State		2007-2008	98.46%	6.96%	16.15%	57.11%	19.78%
		Non-Economically Disadvantaged	2006-2007	98.04%	7.33%	18.00%	48.00%
2007-2008			99.36%	7.05%	8.97%	55.77%	28.21%
State		2007-2008	98.32%	2.57%	7.42%	53.03%	36.97%
	Special Programs	Migrant Students	2006-2007	*	*	*	*
2007-2008			*	*	*	*	*
State		2007-2008	97.14%	17.06%	35.29%	41.76%	5.88%
		Limited English Proficient	2006-2007	87.88%	65.52%	27.59%	6.90%
2007-2008			96.00%	54.17%	33.33%	12.50%	0.00%
State		2007-2008	98.87%	20.73%	32.42%	42.61%	4.24%
	Non-Limited English Proficient	2006-2007	97.81%	8.94%	22.07%	48.60%	20.39%
2007-2008		99.26%	5.72%	15.92%	58.46%	19.90%	
State	2007-2008	98.34%	3.16%	9.11%	54.85%	32.89%	
	Gender	Female	2006-2007	98.07%	11.33%	23.15%	42.86%
2007-2008			99.06%	7.62%	13.81%	58.10%	20.48%
State			2007-2008	98.47%	2.75%	9.31%	53.55%
Male		2006-2007	95.83%	15.22%	21.74%	48.37%	14.67%
		2007-2008	99.08%	9.26%	19.91%	53.70%	17.13%
		State	2007-2008	98.26%	5.05%	10.93%	55.01%

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 10**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**MATH**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	98.75%	19.80%	24.87%	41.62%	13.71%
		2007-2008	99.53%	18.93%	25.00%	36.21%	19.86%
	State	2007-2008	98.60%	8.38%	14.67%	38.87%	38.08%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	98.16%	20.19%	17.37%	38.03%	24.41%
		American Indian/ Alaskan Native	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	97.73%	21.59%	21.59%	34.88%	21.93%
		Asian	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
	State	2007-2008	99.60%	6.77%	13.15%	33.07%	47.01%
		Hispanic	2006-2007	99.46%	27.17%	32.61%	32.61%
	2007-2008		99.50%	25.13%	31.66%	34.17%	9.05%
	State	2007-2008	97.77%	17.84%	24.42%	41.51%	16.23%
		Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*
	2007-2008		*	*	*	*	*
State	2007-2008	100.00%	13.10%	11.90%	38.10%	36.90%	
	White	2006-2007	98.05%	12.94%	18.41%	50.25%	18.41%
2007-2008		99.55%	13.18%	20.00%	37.27%	29.55%	
State	2007-2008	98.74%	6.57%	13.11%	38.63%	41.69%	
	Unspecified ethnicity	2006-2007	*	*	*	*	*
2007-2008		*	*	*	*	*	
State	2007-2008	91.53%	14.81%	12.96%	48.15%	24.07%	
	Disability	Students with disabilities	2006-2007	96.55%	42.86%	32.14%	21.43%
2007-2008			100.00%	69.23%	23.08%	5.13%	2.56%
State		2007-2008	97.89%	41.92%	26.43%	22.43%	9.22%
		Students without disabilities	2006-2007	98.92%	18.03%	24.32%	43.17%
2007-2008	99.49%		13.88%	25.19%	39.33%	21.59%	
State	2007-2008	98.66%	5.37%	13.61%	40.35%	40.68%	
	Socio-Economic	Economically Disadvantaged	2006-2007	99.19%	23.77%	30.33%	36.48%
2007-2008			99.63%	21.69%	29.78%	33.46%	15.07%
State		2007-2008	98.84%	14.01%	20.62%	40.41%	24.97%
		Non-Economically Disadvantaged	2006-2007	98.04%	13.33%	16.00%	50.00%
2007-2008	99.36%		14.10%	16.67%	41.03%	28.21%	
State	2007-2008	98.48%	5.83%	11.96%	38.17%	44.04%	
	Special Programs	Migrant Students	2006-2007	*	*	*	*
2007-2008			*	*	*	*	*
State		2007-2008	98.29%	25.00%	24.42%	34.30%	16.28%
		Limited English Proficient	2006-2007	100.00%	69.70%	24.24%	6.06%
2007-2008			96.00%	62.50%	37.50%	0.00%	0.00%
State		2007-2008	98.87%	27.95%	30.81%	34.02%	7.22%
	Non-Limited English Proficient	2006-2007	98.63%	15.24%	24.93%	44.88%	14.96%
2007-2008		99.75%	16.34%	24.26%	38.37%	21.04%	
State	2007-2008	98.58%	7.49%	13.92%	39.10%	39.49%	
	Gender	Female	2006-2007	99.52%	19.90%	26.70%	41.26%
2007-2008			99.53%	17.54%	27.49%	32.70%	22.27%
State			2007-2008	98.68%	8.06%	15.20%	40.20%
Male		2006-2007	97.92%	19.68%	22.87%	42.02%	15.43%
		2007-2008	99.54%	20.28%	22.58%	39.63%	17.51%
		State	2007-2008	98.52%	8.70%	14.14%	37.65%

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 10**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District #132  
**LANGUAGE ARTS**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	District	2006-2007	97.24%	22.42%	31.44%	43.81%	2.32%
		2007-2008	99.30%	20.61%	24.12%	47.78%	7.49%
	State	2007-2008	98.43%	10.59%	20.20%	52.05%	17.17%
Race/ Ethnicity	African American	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	96.77%	19.05%	26.67%	44.76%	9.52%
		2006-2007	*	*	*	*	*
	American Indian/ Alaskan Native	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	97.08%	20.07%	35.45%	37.46%	7.02%
		2006-2007	*	*	*	*	*
	Asian	2006-2007	*	*	*	*	*
		2007-2008	93.65%	11.86%	12.71%	52.54%	22.88%
	Hispanic	2006-2007	96.76%	32.40%	35.75%	31.84%	0.00%
		2007-2008	98.50%	26.90%	30.46%	40.61%	2.03%
	State	2007-2008	97.29%	25.37%	19.78%	40.52%	4.33%
		2006-2007	*	*	*	*	*
Native Hawaiian/ Pacific Islander	2006-2007	*	*	*	*	*	
	2007-2008	100.00%	13.10%	19.05%	50.00%	17.86%	
White	2006-2007	97.56%	13.50%	28.00%	55.00%	3.50%	
	2007-2008	100.00%	14.93%	19.00%	54.30%	11.76%	
State	2007-2008	98.74%	8.12%	18.52%	54.09%	19.28%	
	2006-2007	*	*	*	*	*	
Unspecified ethnicity	2006-2007	*	*	*	*	*	
	2007-2008	89.83%	9.43%	28.30%	54.72%	7.55%	
Disability	Students with disabilities	2006-2007	96.55%	42.86%	42.86%	10.71%	3.57%
		2007-2008	100.00%	74.36%	10.26%	5.13%	10.26%
	State	2007-2008	98.01%	44.08%	31.55%	17.68%	6.69%
		2006-2007	97.30%	20.83%	30.56%	46.39%	2.22%
Students without disabilities	2006-2007	99.23%	15.21%	25.52%	52.06%	7.22%	
	2007-2008	98.47%	7.57%	19.17%	55.14%	18.11%	
Socio- Economic	Economically Disadvantaged	2006-2007	96.75%	29.41%	33.19%	36.97%	0.42%
		2007-2008	98.90%	24.07%	28.15%	42.59%	5.19%
		State	2007-2008	98.43%	17.82%	26.17%	47.00%
	Non- Economically Disadvantaged	2006-2007	98.04%	11.33%	28.67%	54.67%	5.33%
		2007-2008	100.00%	14.65%	17.20%	56.69%	11.46%
		State	2007-2008	98.43%	7.32%	17.50%	54.33%
Special Programs	Migrant Students	2006-2007	*	*	*	*	*
		2007-2008	*	*	*	*	*
	State	2007-2008	97.14%	40.59%	32.35%	23.53%	3.53%
		2006-2007	87.88%	86.21%	13.79%	0.00%	0.00%
	Limited English Proficient	2006-2007	96.00%	87.50%	12.50%	0.00%	0.00%
		2007-2008	98.41%	44.19%	33.60%	20.94%	1.27%
	Non-Limited English Proficient	2006-2007	98.09%	17.27%	32.87%	47.35%	2.51%
2007-2008		99.51%	16.63%	24.81%	50.62%	7.94%	
State		2007-2008	98.43%	9.04%	19.58%	53.48%	17.90%
Gender	Female	2006-2007	98.07%	18.23%	32.02%	45.81%	3.94%
		2007-2008	99.06%	13.81%	22.86%	54.29%	9.05%
	State	2007-2008	98.53%	8.27%	18.29%	52.95%	20.49%
		2006-2007	96.35%	27.03%	30.81%	41.62%	.54%
	Male	2006-2007	99.54%	27.19%	25.35%	41.47%	5.99%
		State	2007-2008	98.33%	12.78%	21.99%	51.19%

\* To protect the privacy of students, information is not reported for groups of less than 10 students.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 10**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Caldwell School District  
 Science

Group			Percent Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	District	2006-2007	0.00%	NA	NA	NA	NA	
		Current	98.37%	22.22%	18.68%	41.84%	17.26%	
		State	Current	97.73%	18.41%	14.45%	38.94%	28.20%
Gender	Male	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	97.71%	21.13%	17.84%	40.85%	20.19%
		State	Current	97.63%	18.64%	12.25%	35.97%	33.13%
	Female	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	99.06%	23.33%	19.52%	42.86%	14.29%
		State	Current	97.84%	18.17%	16.79%	42.09%	22.95%
Ethnicity	American Indian/ Alaskan Native	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	*%	*%	*%	*%	*%
		State	Current	95.13%	35.84%	21.50%	29.35%	13.31%
	Asian	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	*%	*%	*%	*%	*%
		State	Current	93.25%	19.15%	9.36%	42.13%	29.36%
	African American	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	*%	*%	*%	*%	*%
		State	Current	94.01%	28.43%	16.18%	39.71%	15.69%
	Native Hawaiian/ Pacific Islander	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	*%	*%	*%	*%	*%
		State	Current	100.00%	23.81%	17.86%	30.95%	27.38%
	White	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	99.10%	12.79%	13.24%	48.86%	25.11%
		State	Current	98.13%	15.25%	13.24%	40.11%	31.41%
	Hispanic	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	98.00%	32.65%	25.51%	31.18%	7.65%
		State	Current	96.36%	36.83%	21.92%	31.96%	9.28%
Other/Unknown	District	2006-2007	0.00%	NA	NA	NA	NA	
		Current	*	*%	*%	*%	*%	
	State	Current	86.44%	15.69%	25.49%	43.14%	15.69%	
Socio-Economic	Economically Disadvantaged	District	2006-2007	0.00%	NA	NA	NA	NA
		Current	97.80%	27.72%	22.85%	37.08%	12.36%	
		State	Current	97.56%	28.29%	17.66%	36.13%	17.91%
Special Programs	Limited English Proficient	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	96.00%	83.33%	12.50%	4.17%	0.00%
		State	Current	98.19%	53.86%	23.30%	19.84%	3.00%
	Migrant Students	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	*%	*%	*%	*%	*%
		State	Current	97.14%	51.76%	15.29%	30.00%	2.94%
Disability	Students with disabilities	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	92.31%	75.00%	16.67%	8.33%	0.00%
		State	Current	95.91%	55.08%	18.51%	18.76%	7.65%
	Students without disabilities	District	2006-2007	0.00%	NA	NA	NA	NA
			Current	98.98%	17.31%	18.86%	44.96%	18.86%
		State	Current	97.90%	15.16%	14.09%	40.73%	30.02%

\* To protect the privacy of students, information is not reported for groups of less than 10 students.